

Safe use of digital technologies and online environments in early childhood education and care policy

This is a mandated policy under the operational policy framework. Any edits to this policy must follow the process outlined on the [creating, updating and deleting operational policies](#) page.

1. Overview

This policy outlines the department's child safe practices when using digital technologies and online environments in early childhood education and care (ECEC) services and programs. It includes:

- ensuring that no employee, volunteer or contractor can use personal electronic devices that can take, store or share images or videos (such as mobile phones, digital cameras, tablets, smart watches and other new and emerging technologies, where those technologies have image taking or video recording capability) and personal storage and file transfer media (such as SD cards, USB drives, hard drives and cloud storage), when working with children.
- the safe use of service-issued devices including mobile phones and tablets and any other device that can take, store or share images and video.
- requirements for safe taking, use, sharing, storage and destruction of images and videos of children.
- optical surveillance devices such as closed-circuit television (CCTV)
- devices used by children.
- emerging technologies such as artificial intelligence (AI).

2. Scope

This policy applies to all staff and volunteers working with or providing a service to children and young people in the department's ECEC services and programs, including:

- staff and volunteers working in early education and care sites and programs
- other government staff regularly assigned to a service or program (such as Access Assist Workers)
- work placement students working in early education and care sites and programs
- leaders and employees in corporate office (such as speech pathologists and inclusive educators)
- employees and volunteers of school governing councils with a school-based preschool and preschool governing councils
- employees and volunteers of external and contracted service providers.



For the remainder of this policy, references to 'staff and volunteers' will encompass all the positions listed above.

In scope of this policy is all centre-based department sites, services and programs delivering ECEC services and programs including:

- children's centres
- crèche
- integrated services with long day care programs
- learning together communities
- occasional care
- playcentres
- playgroups
- preschools including school-based preschools
- rural care

This policy also applies when children are transported by, or on, transport arranged by an ECEC service and program.

Visitors at the service, as a condition of entry must agree in writing that they will not take any images or videos of children throughout the visit. All visitors will be directly supervised and not left alone with children.

Not in scope:

- preschool aged children who attend an early learning program in a school setting integrated with the first years of school
- schools (except school-based preschools)
- school buses
- Out of School Hours Care
- Family Day Care educators.

Note: Family Day Care educators must comply with the 'Family Day Care safe use of digital technologies and online environments operational guide'.

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4. Detail

Children and young people have a right to safety and protection at all times, including when being photographed or filmed and when accessing electronic devices and technologies at department ECEC services and programs.

This policy is part of the department's obligations and commitment to safeguard children ensuring their safety, rights and best interests are of paramount consideration. This policy builds on the responsibilities and obligations of individuals and ECEC services and programs outlined in the [safeguarding children and young people policy \(PDF 668 KB\)](#) (staff login required).

The safety and wellbeing of children remains a priority for all levels of government and is a key objective of the [National Quality Framework](#) (NQF). On behalf of the Australian federal government and all state governments, the Australian Children's Education and Care Quality Authority (ACECQA) did a [review of child safety arrangements under the NQF](#). Following the review, a voluntary [National Model Code for Early Childhood Education and Care \(PDF 95 KB\)](#) was developed to support providers and services to promote a child safe culture. In response to the review a number of regulatory amendments were made to strengthen requirements for child safety in policy including restricting the use of personal electronic devices. From 27 February 2026 changes to the national law and regulations further restrict the use of personal devices in education and care services.

This policy meets the requirements of:

- sections 175A to 175J of the [Education and Care Services National Law](#) (devices in education and care services)
- regulations 168, 179A and 179B of the [Education and Care Services National Regulations](#)
- [National Model Code for Early Childhood Education and Care \(PDF 95 KB\)](#).

The policy is complemented by the [protective practices for staff in their interactions with children and young people \(PDF 1 MB\)](#) which provides clear advice to adults for the establishment of positive, safe and respectful relationships with children and young people in education and care settings, and to support staff to feel confident about meeting their responsibilities to children and young people as well as their professional ethics and conduct obligations.

Any breach of this policy is to be immediately reported to the site leader. The site leader is to manage any incident in accordance with their responsibilities outlined in [managing and responding to employee misconduct](#) (staff log in required).

4.1. Electronic devices

4.1.1. Personal electronic devices that can take images and video

Staff and volunteers working with or providing a service to children at department ECEC services and programs are not permitted to have a personal electronic device that can take, store or share images or videos in their possession or with them when:

- working directly with children, indoors or outdoors
- in spaces primarily used for ECEC services or programs where children are in attendance.

A personal electronic device includes mobile phones, digital cameras, tablets, smart watches and other new and emerging technology, where those technologies can take, store or share images or video. It also includes personal storage and file transfer media such as SD cards, USB drives, hard drives and cloud storage.

Staff and volunteers must store personal electronic devices in areas away from spaces used by children, such as a staff room or office.

Parents interacting primarily with their child may retain their personal electronic devices, for example during pick up, drop off, or playgroup. Parents must not use personal electronic devices for taking images, except of their own children. Parents are encouraged to refrain from using personal electronic devices in ECEC services and programs.

Visitors may retain their personal electronic devices as long as they are not working directly with children. Visitors must not take images or videos of children.

Exceptions

Staff and volunteers (including students) must obtain written approval from the site leader or Education Director (for site leaders) to have possession of a personal electronic device for the following essential purposes:

1. Excursions and transportation:
 - during an excursion, including regular outings
 - when children are being transported by the service or on transportation arranged by the service.

Note: The essential purpose must relate to child safety or an emergency.

The relevant details, including the appropriate approval must be recorded using the 'essential planned approvals register'.

2. Personal circumstances:
 - personal health requirements (such as heart or blood sugar level monitoring)
 - disability (such as where a personal electronic device is an essential means of communication for an educator or staff member)
 - family necessity (such as a worker with an ill or dying family member).

The relevant details, including the appropriate approval, must be recorded using the 'exemption request – on-site possession of a personal electronic device application form'.

3. Emergency circumstances:

A site leader or responsible person can provide one-off written approval for staff or volunteers to possess a personal electronic device for an essential purpose when working with children.

Circumstances may include:

- a lost child, injury to a child or staff member, or another serious incident, including lockdown or evacuation of the service premises
- technology failure (such as a temporary outage of service-issued electronic devices)
- a local emergency where staff need to receive emergency notifications through government warning systems (such as bushfire evacuation text notification).

Except in an emergency, written approval must be obtained from the site leader or Education Director **before** the staff or volunteer is permitted to possess a personal electronic device when working directly with children.

In an emergency, the site leader (or responsible person at the time of the emergency) must record the details (including appropriate approval) in the 'essential once-off approvals register' **as soon as possible and within 24 hours** of the incident.

In all circumstances, exemption approval is given for the essential purpose only. The personal electronic device must not be used for any other purpose, including taking, storing or sharing images or videos of children.

4.1.2. Service-issued devices

Staff and volunteers must use only service-issued devices to take, store or share images or videos of children.

Service-issued devices are those provided by the education and care site, service, program, business, or a government department for staff use.

Service-issued devices used by staff and volunteers in ECEC services for taking, sharing, or storing images or videos of children, or used in programs with children, must be used exclusively for the purposes of providing education and care. No personal use of these devices is permitted.

Where service-issued devices are assets of the ECEC service, they should be included in the site asset register.

Through the Preschool Upgrade Project (PUP), department preschools have received an allocation of approved electronic devices to support administration, communication, and teaching and learning programs. The cost of purchasing additional devices are to be met within the available resourcing of the service, in line with [department procurement policies and arrangements](#) (staff login required). Any devices provided or purchased through the department and then issued to staff are also considered service-issued devices.

The department's [ICT cyber security standard \(PDF 1 MB\)](#) outlines requirements for using and managing service-issued devices including mobile phones, tablets, USB drives, external hard drives and laptops.

With respect to using service-issued devices on the service or department network, staff must:

- ensure service-issued devices are not used by family or friends
- not connect USB drives or other storage devices from unknown or untrusted sources to department equipment.

Service-issued devices with wireless or mobile technology must use a department-provided SIM card or one purchased under departmental procurement processes. All SIM cards and internet services must comply with the ICT cyber security standard and be used only in department-purchased devices.

Service-issued devices may connect to non-department wireless networks (such as home Wi-Fi) if security controls are followed. This includes not using open or public Wi-Fi, using strong and unique passwords, and locking the device when not in use.

All staff accessing the service or department network are required to read and sign the [ICT Acceptable Use Agreement](#). The agreement includes information on the acceptable use of ICT resources, and consequences of inappropriately using department assets.

4.2. Images and videos of children

4.2.1. Consents from parents to take, use and store images and videos of children

Department ECEC services and programs must obtain consent from parents to take, store and share images and videos of children in line with the [consent to use media and creative work procedure \(PDF 192 KB\)](#) (staff login required).

Consent must be sought at enrolment. Consent may be revoked by a parent or carer at any time.

Non-department services and programs must obtain additional parent consent before taking, storing or sharing images or videos of children.

4.2.2. Taking images and video of children

When used intentionally as part of implementing an educational program, electronic devices can be a useful educational tool, including to assist in documenting a child's learning.

Services should be clear about their purpose for taking images of children and must ensure appropriate practice when taking images and videos of children. Where possible, images should only be taken in places where another educator or staff member can see the image being taken.

Staff in scope of this policy can take, store or share images and videos of children on service-issued devices. Taking images of children must primarily relate to children's learning, development and wellbeing and include taking active steps to ensure the safety, privacy, dignity and rights of individuals.

Prior to taking images and video, appropriate consents from parents must be obtained and respected. Due consideration should also be given to ascertaining children's assent to be photographed or filmed. This

includes verbal or non-verbal assent such as smiling or nodding (to assent) or shaking head, turning away (showing dissent).

If work placement students and educators on practicum are required to take photos or video of children as part of their studies, additional written permission must be obtained by from parents or carers and images must be taken by a staff member using a service-issued device with the permission of the site leader.

There are times where it may be appropriate for recognised media to take images or videos to report and publicise special events and matters of interest at department sites. This policy does not preclude media taking images of children with appropriate parental and site consent during site visits or special events.

For media enquiries contact education.MediaUnit@sa.gov.au for advice and support. For special events contact the Communications directorate via education.comms@sa.gov.au.

When at the service, parents may take images of their own children but must not take images of any other children including where their own child is part of a group, for example an end of year concert or sports day.

4.2.3. Inappropriate images or videos of children

Inappropriate images and videos of children must not be taken.

Inappropriate images or videos are any that do not directly relate to the individual child's participation in activities in the education and care program including where a child is:

- not appropriately dressed or in a state of undress including in their underwear or where genitalia are exposed
- toileting or having their nappy changed
- in a pose or position that could be perceived as sexualised
- anxious, in distress, or experiencing or demonstrating dysregulation
- compromised in regard to dignity or cultural background
- injured and first aid has not yet been administered

4.2.4. Using images and video of children

Digital photos and videos have become a common tool in ECEC services and programs. This type of communication can and does play a role in engaging families in a child's education and care experiences, particularly where there may be low levels of literacy or English is not a family's first language.

As part of consenting to their child being photographed and videoed, parents should also be made aware of how images will be used by the service or program including:

- creating identity and belonging through photo displays of individuals and groups in the service
- identifying children with additional support, health or medical requirements
- documenting and sharing children's learning and engagement
- informing and supporting assessment and reporting on children's learning

- communicating with families about their child's participation in the learning program.

Service issued devices must not be in or used in children's bathrooms or nappy changing areas except in exceptional circumstances with approval of the site leader.

Services may use a range of applications such as Class Dojo and See Saw to share images with parents. It is important that sites consider the purpose and frequency of sharing images via these channels and achieve an appropriate balance between the primary responsibility of educators to engage, interact and supervise children in their learning, and communication with families.

Use of applications should be restricted to parents of children currently enrolled in the service. Invitations should not extend beyond these boundaries. Access to the app should end when the child ceases enrolment at the service.

From time to time, services may use images of children in external promotion activities including social media. Consent for public activities beyond the service, must be in line with the [consent to use media and creative work procedure \(PDF 192 KB\)](#) (staff login required) and [webpage](#) (staff login required).

It is inappropriate for any image or video of a child to be shared to platforms beyond the intended purpose of the image or video, or for which permission has been obtained.

4.2.5. Storing images of children

Data privacy and security play a crucial role in protecting personal and sensitive information in the digital world. Data privacy focuses on the proper handling and use of personal or sensitive information. Data security focuses on the protection of digital information from unauthorised access, disclosure, alteration, or destruction.

Images of children should only be taken, stored on and shared on service-issued devices. Digital images and video must not be shared or downloaded to other devices and platforms that are not approved or monitored by the service or the department.

Personal storage and file transfer media such as SD cards, USB drives, hard drives and cloud storage should not be in the possession of, or available to, any staff member or volunteer while providing education and care and working directly with children.

Service-issued devices are not to be used as the sole repository for department information. All department information stored on service-issued devices must be regularly backed up to an appropriate network location, cloud service, or application intended and approved for storing official information.

Officers from [ICT Services](#) (staff login required) will provide guidance, upon request, on user responsibilities and options in relation to data back-up for important information that is stored locally. These back-ups must be given adequate protection against theft or loss.

4.2.6. Destruction of images

Under [Premier and Cabinet Circular PC 012 – Information Privacy Principles Instruction](#), the ECEC service or program will take reasonable steps to ensure that personal information in its possession or under its control are securely stored and not misused.

The [information and records management for schools and preschools procedure \(PDF 187 KB\)](#) (staff login required) outlines the process for managing preschool records from creation to disposal, including digital records, in line with legislative requirements under the [State Records Act 1997 \(SA\)](#). The [school and preschool official records](#) page (staff login required) provides further advice on official records and how to manage them, including the [operational records disposal schedule \(PDF 501 KB\)](#). Corporate staff should refer to the [information and records management for corporate office procedure \(PDF 224 KB\)](#) (staff login required).

4.3. Optical surveillance devices

4.3.1. CCTV

Optical surveillance devices such as CCTV can be used as a site security measure to assist with the:

- protection and safety of children and staff
- prevention and detection of crime
- protection and security of physical assets.

CCTV must not be viewed as a replacement for effective, active supervision of children by educators.

In ECEC services and programs, CCTV brings important ethical implications including privacy concerns and the appropriate purpose of obtaining, using and storing the footage. ECEC services and programs that intend to use CCTV internally must undertake extensive consultation prior to installation. As part of the consultation, information must be provided on the intended purposes of the footage, the locations of the cameras and how the footage will be stored and accessed. The following should be consulted:

- parents of children who attend the site
- staff that work at the site
- school governing councils or preschool management committees
- the Industrial Relations and Policy directorate.

In addition to the above, the [Security and Emergency Management \(SEM\) unit](#) (staff login required) must be contacted for advice, support, and approval for CCTV installation to ensure compliance with the department and legislative requirements. The placement of cameras internally must also be reviewed and endorsed by the Agency Security Advisor within the SEM unit.

4.3.2. Sleep monitors

Sleep monitors in cot rooms may act as a supplementation to visual monitoring of children when asleep or rest; however, such monitors must not replace regular physical checks and in-person supervision as required by the [safe sleeping and resting for infants and young children policy \(PDF 580 KB\)](#) (staff login required).

The connection of sleep monitors to wireless networks adds an additional privacy risk because of the increased possibility of data being intercepted by people using electronic hacking devices. It is recommended

that ECEC services and programs consider purchasing sleep monitors that only show live feed or sound and do not store images.

If a service uses a Wi-Fi enabled sleep monitor it must ensure that security controls, including password protection and the storage of images, are consistent with the [ICT cyber security standard \(PDF 1 MB\)](#) (staff login required).

4.4. Digital devices used by children

The use of digital technology in ECEC services and programs sits within a broader learning environment that is play based, where children's learning is dynamic and holistic and where children are active participants in their learning. The early years learning framework (EYLF) outlines that 'digital technologies and media can enable preschool children to access global connections and resources and encourage new ways of thinking'. This includes children using digital technologies and media to investigate and problem solve.

Digital devices in ECEC services and programs are primarily a teaching and learning tool used by educators and not a device for passive consumption by children, for example integrating the use of technologies into children's multimodal play. The Australian Government has published [physical activity guidelines](#) by age which set out recommendations for the maximum amount of screen time for children. Children aged 3-5 should have no more than 1 hour of screen time per day which includes use at home.

All devices must only be used by children when they are actively being supervised. Educators must be able to observe screens directly, monitor children's online activities and respond promptly to any signs of unsafe behaviour or distress.

Additionally, educators will need to develop risk assessments with children regarding the use of digital technology and online environments. The risk assessment will include online safety, including steps for notifying educators of anything unsafe or inappropriate on the device when they use it and the environment in which they are to use the device.

Where children in ECEC services and programs access digital devices their use must be:

- part of the teaching and learning program
- appropriate to the age of the child
- strictly time limited
- modelled and supervised by an educator in shared spaces
- supportive of healthy posture to avoid strain when looking down at devices.

Digital devices for children in ECEC services and programs must:

- be service issued
- have strong privacy settings enabled.

Digital devices for children in ECEC services and programs must not:

- provide unrestricted or unsupervised access to the internet
- enable any personal information, including images, to be uploaded

- be used as a strategy to manage children's energy, engagement or behaviour
- be used as a response to weather conditions
- use free apps that pose risks to pop up advertisements and inappropriate content
- pose risks to children's physical health and wellbeing through overuse, strain or eye glare.

Children in ECEC services and programs should not bring digital devices from home including smart watches and air tags. The site leader may approve the use of digital devices for educational or communication purposes such as an augmented and alternative communication device (AAC) for a child with additional needs or disability.

4.4.1. Use of AI and emerging technologies

Technology is constantly evolving, as is the way our communities, families and children interact with it. AI is now part of many digital experiences, offering both opportunities and new risks.

Like many digital technologies, AI-enabled technologies must be used with careful consideration of data privacy and security risks. This is important because these technologies are reasonably new, complex and currently unregulated.

The department has developed [EdChat](#) which is a generative AI chatbot that's custom-built for teaching and learning and is tailored to public education in South Australia. EdChat has extra safety features that improve data security and prevents access to inappropriate content compared to openly available AI chatbots such as Chat GPT. All data entered and used is secured by the department and stored in Australia. This means you can enter sensitive information such as child data and identifying information which you cannot do with external chatbots like ChatGPT.

Where an AI tool is to be used by educators in ECEC services and programs EdChat is strongly recommended. EdChat can be accessed on personal devices however staff in ECEC services are unable to upload images of children to EdChat on personal devices. However, they may upload these images on service-issued devices.

Educators must not enter any personal or identifying information about children or the service including images, videos, name, address, sensitive information or health information into any other AI tool.

The use of EdChat and any other AI tool is age restricted and generally not suitable for preschool aged children unless part of a recognised program, such as those focusing on STEM (Science, Technology, Engineering, and Mathematics) or early language development.

5. Roles and responsibilities

5.1. Executive Director, Preschools and Early Childhood Services

Has approved provider responsibilities under the Education and Care Services National Law and Education and Care Services National Regulations.

5.2. Quality Preschools directorate

Monitor, review, and evaluate the effectiveness of this policy in accordance with the department's operational policy requirements.

Provide advice and support to department staff about the application of this policy.

5.3. Education Director

Ensure principals and preschool directors develop a site-specific procedure, implement this policy and any associated procedures.

In exceptional circumstances approve in writing the possession of a personal electronic device when working with children for a Principal or Preschool Director.

5.4. Education Lead, Early Childhood

Provide support and advice to principals and preschool directors to interpret this policy.

5.5. Long day care management committees and school governing councils with a school-based preschool

Ensure all staff and volunteers comply with this policy and any associated procedures.

5.6. Principal or Preschool Director

Comply with this policy and develop their own local site procedure for the safe use of digital technologies and online environments.

Report any breach of this policy in accordance with employee misconduct which may include a notification in the department's incident management system.

In exceptional circumstances approve in writing the possession of a personal electronic device when working with children.

5.7. Staff, volunteers, external, and contracted service providers

Comply with this policy and any associated procedures.

5.8. Visitors

Agree in writing that they will not take any images or videos of children whilst at the ECEC service or programs.

6. Definitions

6.1. contracted service provider

A person contracted by the department or service who works directly with or provides a service to children, for example an allied health professional contracted by the department to support the special options process, or a provider engaged by the department to deliver a program through the Children and Students with Disability (CSWD) grant program.

For clarity National Disability Insurance Scheme (NDIS) professionals who are contracted by the child's parent are not contracted service providers for the purpose of this policy.

6.2. early childhood education and care service

Department's education and care services and programs delivering ECEC to children including:

- children's centres
- crèche
- occasional care
- integrated services with long day care programs
- learning together communities
- playcentres
- playgroups
- preschools including school-based preschools
- rural care.

Note: Schools, school buses, Family Day Care educators, and Out of School Hours Care are not in scope of this policy.

6.3. parent

For the purposes of this policy, the term 'parent' refers to all persons responsible for the child. A person responsible for the child means a person who is the child's:

- biological parent, adoptive parent or other person recognised as a parent if the child was conceived following a fertilisation procedure or under a surrogacy arrangement
- guardian
- person standing in loco parentis.

This does not include a person who has had their legal custody, guardianship or responsibility for the child removed by a Court, Act, or Law. As an example, a biological parent who has had their custody, guardianship

or parental responsibility for the child removed by a parenting order made under *Family Law Act 1975* (Cth) is not a person responsible for the child.

6.4. personal electronic device

A personal electronic device is a device owned by a person (not owned or supplied by an approved provider for education and care purposes) and can take, store or share images or videos. For example, mobile phones, digital cameras, tablets, smart watches and other new and emerging technologies, where those technologies have image taking or video recording capability, and personal storage and file transfer media (such as SD cards, USB drives, hard drives and cloud storage).

6.5. service-issued device

All devices including laptops, notebooks, tablets or mobile phones that uses wireless or mobile telecommunications technology provided by the education and care site, service, program or government department for the use of staff for work related activities.

A work device issued by a government, business or institution is also a service-issued device for the purposes of this policy.

6.6. take, store or share images of children

Taking an image includes filming, recording a video or taking a photo or image of a child.

Storing means keeping the photo, image or video saved on a device including a storage device.

Sharing includes sharing a photo or video via text message, email, uploading to any social media or information sharing platform or any other form of distributing an image or a recording.

6.7. visitor

A person who is not listed as being in scope of this policy and is not a parent of a child enrolled in the ECEC service or programs.

7. Supporting information

[Local procedure template for the safe use of digital technologies and online environments \(DOCX 1 MB\)](#)
(staff login required)

[Managing and responding to employee misconduct](#) (staff login required)

ACECQA

[National Model Code and guidelines \(PDF 95 KB\)](#)

[Providing a child safe environment: Policy and procedure guidelines \(PDF 276 KB\)](#)

7.1. Related legislation

[Education and Care Services National Regulations](#)

[Education and Early Childhood Services \(Registration and Standards\) Act 2011 \(SA\)](#)

7.2. Related policies

[Culturally Responsive Framework \(PDF 10 MB\)](#)

[Protective practices for staff in their interactions with children and young people \(PDF 1 MB\)](#) (staff login required)

[Safeguarding children and young people policy \(PDF 668 KB\)](#) (staff login required)

[Selecting and using resources for educational purposes guideline \(PDF 626 KB\)](#) (staff login required)

8. Record history

Published date: May 2026

8.1. Approvals

OP number: 349

File number: DE25/21665

Status: approved

Version: 1.4

Policy Officer: Program Manager, Quality Preschools

Policy sponsor: Director, Quality Preschools

Responsible Executive Director: Executive Director, Preschools and Early Childhood Services

Approved by: Executive Director, Preschools and Early Childhood Services

Approved date: 30 April 2026

Next review date: 30 April 2029

8.2. Revision record

Version: 1.4

Approved by: Executive Director, Preschools and Early Childhood Services

Approved date: 30 April 2026

Review date: 30 April 2029

Amendment(s): Updated for 27 February 2026 amendments to the *Education and Early Childhood Services (Registration and Standards) Act 2011*. Policy title amended to reflect application in early childhood education and care settings.

Version: 1.3

Approved by: Executive Director, Preschools and Early Childhood Services

Approved date: 18 February 2026

Review date: 18 February 2029

Amendment(s): Updated to reflect new legislative requirements. Some content reworded for clarity.

Version: 1.2

Approved by: Executive Director, Preschools and Early Childhood Services

Approved date: 27 November 2025

Review date: 27 November 2028

Amendment(s): Terminology, roles and responsibilities updated.

Version: 1.1

Approved by: Director, Quality Preschools

Approved date: 16 September 2025

Review date: 16 September 2028

Amendment(s): Minor adjustments to language for clarity. Link to local procedure template added.

Version: 1.0

Approved by: Executive Director, Preschools and Early Childhood Services

Approved date: 29 August 2025

Review date: 29 August 2028

Amendment(s): New policy.

9. Contact

Quality Preschools

Email: education.NQFChildSafety@sa.gov.au